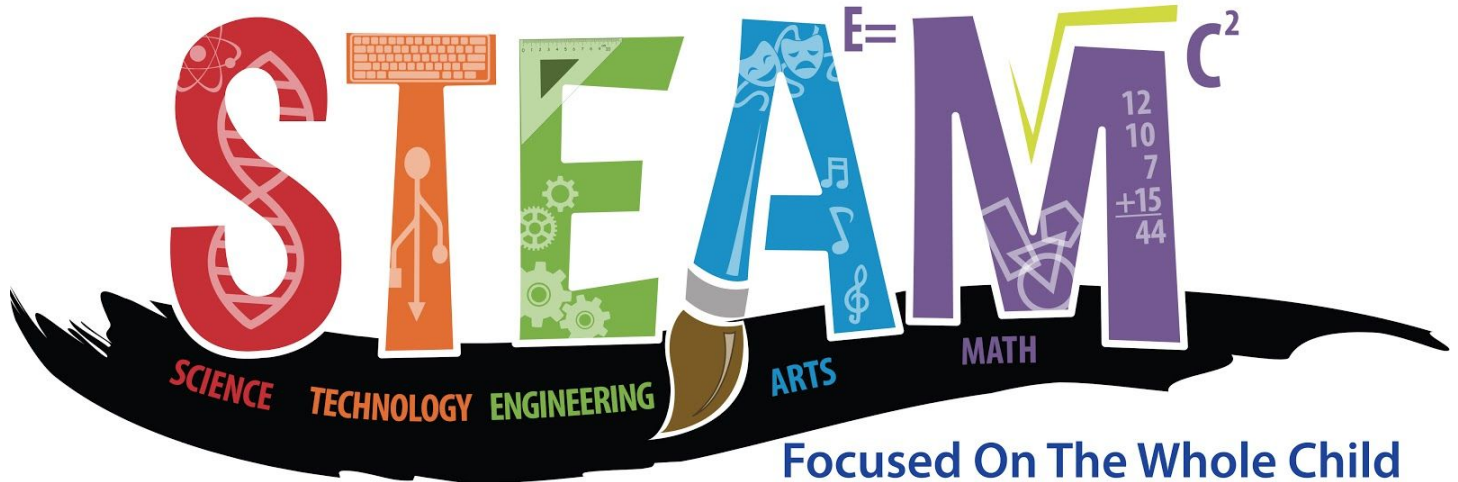


# Madison STEAM Academy



## Madison's Digital Learning Initiative Belief Statements:

- ❑ A variety of digital tools are essential to support and facilitate differentiated instruction and can inspire students to become lifelong learners.
- ❑ Students should be actively engaged in critical thinking activities that are driven by grade-level standards to deepen comprehension and application.
- ❑ A variety of digital tools are necessary to support and facilitate student learning opportunities, to effectively assess student understanding, and to adhere to district and state standards which require technology use for successful futures beyond high school.
- ❑ Digital tools can strengthen students' development in the areas of communication, collaboration, creativity, and critical thinking.
- ❑ Access to digital content and tools leverages student centered, personalized learning and can provide formative data and immediate, timely feedback.
- ❑ Consistent and uniform access to devices will remove barriers associated with diverse socioeconomic and academic needs, thus allowing for equitable access and digital fluency for all students.

## 1:1 iPad Learning Initiative

### General expectations and care:

- ❖ Each IPAD is assigned to an individual and the responsibility for the care of the IPAD rests solely with that individual.
- ❖ Students should not allow another student to use their assigned device.
- ❖ IPADS stay at school and are for educational use only.
- ❖ IPAD carts should be locked when not in use.
- ❖ Never leave the IPAD in an unsecure location, therefore classrooms must be locked when a teacher is not in the room.
- ❖ No food or drink allowed next to any IPAD

- ❖ Gravity is the enemy of the IPAD. Don't drop them.
- ❖ IPAD must be shut down properly and placed in the cart at the end of each day.
- ❖ Teacher or designee *ONLY* are responsible for plugging and unplugging the the delicate charging cords.
- ❖ IPADS are to be charged nightly to ensure a fully charged battery for daytime use.
- ❖ IPADS should be shut down when not in use to conserve battery life.
- ❖ IPADS should not be exposed to extreme temperature or direct sunlight.
- ❖ Do not place IPADS on soft surfaces (pillows, blankets, chairs, etc.) while in use to avoid overheating.
- ❖ If an IPAD is not working or is damaged, it should be reported to a teacher immediately.
- ❖ Adults will fill out a SBCSC Helpdesk ticket to report IPAD problems.
- ❖ Do not remove the protective cover at any time unless supervised by a teacher.
- ❖ Do not remove or interfere with the serial number or other identification tags.
- ❖ Do not deface or otherwise decorate any IPAD. This includes pen marks, stickers, or marring the surface.
- ❖ Any behavior, materials, or communications involving the IPAD that are deemed inappropriate by a Madison staff member may result in disciplinary action regardless of whether they took place or were received at school or away from school.
- ❖ Students will abide by all copyright laws.
- ❖ Passwords and login/usernames should remain confidential with individuals, attempts of using another person's information will not be tolerated.
- ❖ Students should never give out personal information or misidentify themselves on the Madison IPADS. Students should not share files except for school related projects or assignments.
- ❖ Use of the IPADS audio and video recording capabilities by students requires teacher approval
- ❖ Electronic recordings obtained with the IPAD may not be shared, published or rebroadcasted for any reason by the student without permission.
- ❖ Students may be selected at random to provide their iPads for inspection
- ❖ IPADS do not go out with students with volunteers. They are intended for supervised classroom use.
- ❖ IPADS can be taken outside the classroom only under supervision by the classroom teacher.

### Screen Care:

The IPAD screen can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

- ❖ Do not remove safety cover.
- ❖ Do not lean on top of the IPAD.
- ❖ Do not place anything on the IPAD that could put pressure on the screen.
- ❖ Do not poke the touch screen with any object.
- ❖ Clean the screen with a soft, dry anti-static, micro-fiber cloth or pre-moistened eye glass cloth.
- ❖ Do not use window cleaner, hand sanitizer or any type of liquid or water on the IPAD.
- ❖ Do not walk around the room without two hands on the device.

### Damage to IPAD Mini:

**First Incident:** No Charge for accidental damage; letter to parent. Charge applies for repair or replacement for intentionally damaged and a parent/guardian meeting with administrator. Maximum charge of \$200

**Second and subsequent Incidences:** No Charge for accidental damage; letter to parent. Full price of repair or replacement for intentionally damaged and a parent/guardian meeting with administrator. Full price IPAD is \$300.00

Teachers, please completely read the rules and guidelines regarding the Madison STEAM IPAD program ***with each of your students***. Detach this page, sign the agreement below with your student, and return this page to Title One. Once the parent and student agreement have been received, the student will be scheduled to obtain their IPAD for use during this school year.

### **Student Agreement Statement**

By signing this agreement, I agree I have completely read and understand all the rules and guidelines associated with the Madison STEAM IPAD program. I agree to completely follow these rules at all times while the IPAD is under my care. I agree to keep the IPAD safe and secure at all times and understand I am responsible for returning the IPAD daily in the same condition as I received it.

**Student Name (Printed)** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student signature** \_\_\_\_\_ **Date** \_\_\_\_\_

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### **Parent Agreement Statement**

By signing this agreement, I agree I have completely read and understand all the rules and guidelines associated with the Madison STEAM IPAD program. I have discussed the importance of taking proper care of the IPAD issued to my child. I understand that I am ultimately responsible for any damage or loss of the Madison IPAD should my child cause preventable damage. I agree to hold my child accountable for following these rules and guidelines when my student uses the IPAD at Madison STEAM Academy.

**Parent Name (Printed)** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student name/Grade** \_\_\_\_\_ **Date** \_\_\_\_\_