

Madison STEAM Academy

Title 1 Parent Involvement Policy

Mission: Madison STEAM Academy's mission is to cultivate every student's inquisitive nature and critical thinking process by guiding students academically, socially and emotionally through discovery, collaboration, and creativity for success with 21st century skills.

Policy:

This Title I Parent Involvement Policy and the Madison Home and School Compact are distributed to all parents of all students attending Madison STEAM Academy.

An annual meeting will be held in September of each year to inform parents of their children's participation in Title I and the parents' rights and responsibilities to be involved with the program. Parents are also introduced to the Parent Resource Room. The annual meeting will be held both during the day and in the evening so a majority of parents can attend. The annual meeting may also be held virtually. A Spanish translator will be present to provide information to parents with limited English proficiency. Children are welcome to attend with their parents.

Madison parents will represent our school on the SBCSC district level Parent Advisory Council. An annual review of this Parent Involvement Policy will be held in May, at which times revisions will be considered for the following year.

Written comments in disagreement with the Madison STEAM Academy or SBCSC Title I program will be collected and submitted along with the annual Title I Application for Grant to the Indiana Division of Compensatory Education.

Parent Involvement Activities:

Parents of all at risk students receive information to use outside of the school day to support their children's academic growth. The Madison Parent Resource Room contains information and materials for parents to use with their children. This resource is open and available to all parents and families on a daily basis.

The Family and Community School Specialists (FACSS) at Madison STEAM Academy may visit the homes of individual parents to assist them in helping their children meet their academic goals. The FACSS also coordinate resources through local businesses, agencies and organizations to provide information.

Parents receive updates on student academic progress through quarterly midterm progress reports and quarterly report cards. Parents of 3-5 graders also receive yearly student test data from ILEARN/IREAD 3 tests. Parent-Teacher conferences and/or telephone contacts provide parents with on-going student achievement information. In addition, the Parent Portal is available for parent-school communication on the computer.

Parent volunteering is available. Madison's PTO is involved in a number of volunteering roles throughout the school year. These volunteer roles may include reading with children, assisting in the classroom, mentoring students, and participating in quarterly incentives for students demonstrating positive life skills. Persons must pass the Limited Criminal Background check before volunteering in the school or attending field trips.

Building Capacity for Parent Involvement

Madison STEAM Academy builds capacity for parent involvement by:

- Providing reasonable access to staff to communicate concerns and achievements
- Providing opportunities to volunteer, observe and participate in classrooms
- Developing partnerships with community based businesses and organizations
- Providing Spanish translations in written communication or Spanish translators, as needed, for oral communications
- Educating all staff on effective parent communication and collaboration skills
- Providing academic, child development, and parenting resources through the Parent Resource Room with materials available for parents to check out.

Madison Home and School Compact

The Madison Home and School Compact contains the responsibilities that parents, students and school staff members have as partners in the children's education. This compact is distributed and collected at the beginning of each new school year and is reviewed and revised by the Parent Advisory Council in May for the following year.